

2016 Transition Work Group Recommendations

*Barrier #1: Students with disabilities lack employment skills and graduate from high school or age out of services without them.*

1. Recommendation: All students with disabilities should have at least one experience in paid, integrated employment before graduating from high school or aging out of services.

*Barrier # 2: Students with disabilities lack self-determination and self-advocacy skills and graduate from high school or age out of services without them.*

1. Students with disabilities will be provided the instruction and support necessary to develop self-determination and self-advocacy skills and will be given support and opportunity to practice these skills in preparation for employment, post-secondary education and/or training; and independent living.

*Barrier #3: Parents/families of students with disabilities have low expectations for employment and further education and training after high school, due in part to a lack of knowledge and understanding of opportunities and supports available.*

1. Families/parents will be provided with information & support about the transition process early in the high school careers of their child, with specific efforts toward raising expectations for employment/other positive adult life outcomes for students with disabilities and assisting them in navigating the varied systems which have roles in the process.